

California University of Pennsylvania  
OSPR Strategic Plan 2015 - 2018

Goals	Objective	Activity	Indicators	Lead
A. Continue to foster a campus culture that is conducive to sponsored programs and research	A.1 Integrate research and scholarly activities more fundamentally into the Cal U Mission	A.1.a President to convey the value of research and scholarly activities as an essential element of university operations		
		A.1.b Provost, Deans and Department Chairs to provide a unified, constant and steady message on the importance of externally-funded research and programming		
		A.1.c Revise promotion and tenure criteria to more accurately value the time and effort required to propose and manage external grants		
		A.1.d Sustain an active OPSR Advisory Board comprised of internal and external individuals dedicated to grant writing		
	A.2 Invest in infrastructure to support research and scholarly activities	A.2.a Increase investment in lab equipment, technology, lab technicians, graduate assistants, dedicated space, statistical support, etc. (\$)		
		A.2.b Explore/Modify/Expand the distribution of grant writing incentives to direct funds for the acquisition of university-owned equipment or resources necessary to conduct research/programming		
		A.2.c Provide visibility of research equipment acquisition for shared use		
B. Continue to expand the client base of Cal U's OSPR.	B.1 Increase the number of faculty and staff engaged in grant writing	B.1.a Encourage new faculty, grant writer fellows and established grant writers to pursue external funding.		
		B.1.b Implement a competitive University Small Grant program (once per semester; quick turnaround) to provide faculty with seed funding; <i>tie to C.1.b - colloquium</i> (\$)		
		B.1.c Support a faculty partnering/mentoring program (faculty collaborate with colleagues from other institutions)		
		B.1.d Offer summer contracts to faculty write external grant proposals		
		B.1.e Continue to improve OSPR client-services ( <i>Walk-in-Wednesdays</i> )		
	B.2 Assist departments to engage faculty members to participate in grant writing	B.2.a Raise awareness of funding opportunities aligned with each colleges' research agenda ( <i>OSPR October 2014</i> )		
		B.2.b Establish the OSPR Departmental Liaisons program to provide grant information at the departmental level		

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		B.2.c Establish an internal "go-to" statistical advisor to provide technical guidance and/or assistance to students, faculty, and staff engaged in research (\$)		
		B.2.d Continue to build relationships with faculty and staff		
C. Expand collaborations and interdisciplinary research and scholarly activities	C.1 Engage faculty in interdisciplinary information sharing	C.1.a Compile, maintain, and publish on the website a list of grants writers and their projects		
		C.1.b Establish venues (places and events) to encourage the sharing of ideas and interests (i.e. speed networking, monthly colloquium, dean's challenge)		
		C.1.c Engage faculty from other disciplines to review and critique draft proposals prior to submission		
	C.2 Encourage and facilitate grant writing teams	C.2.a Promote and support student-faculty research efforts		
		C.2.b Promote and support faculty/staff grant writing teams		
D. Expand support for managing externally funded projects	D.1 Increase the services of post-award administration	D.1.a Offer review and editing of post-award reports		
		D.1.b Conduct workshops and training in project management, funds management and administrative processes		
E. Create an atmosphere of excitement stemming from grant funded projects	E.1 Better inform the internal and external community of ongoing research and scholarly activities	E.1.a Feature externally-funded projects on the Cal U website scroll		
		E.1.b Promote externally-funded research and programming accomplishments to the public		
		E.1.c Label equipment indicating that item was purchase with grant funding		
	E.2 Utilize faculty research experiences and expertise to attract students	E.2.a Supply prospective students with information on faculty research interests and funding (video vignettes for website and public display)		
		E.2.b Enrich learning experiences for Cal U students through faculty research		
		E.2.c Continue to promote hiring student researchers on grant-funded projects		
	E.3 Recognition/Incentives	E.3.a Continue to recognize faculty and staff for their pursuit of external funding		
		E.3.b Continue to promote INSPIRES and WKEs for Grant writing through the end of pilot program (6/30/16); conduct assessment		

(\$) additional funds required